

THE CONSTITUTION OF INDIA

Preamble

WE, THE PEOPLE OF INDIA, have solemnly resolved to constitute India into a **SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC, REPUBLIC** and to secure to all its citizens:

- *JUSTICE*, social, economic and political;
- *LIBERTY* of thought, expression, belief, faith and worship;
- *EQUALITY* of status and of opportunity;
- and to promote among them all
- *FRATERNITY* assuring the dignity of the individual and the unity and integrity of the Nation

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

CBSE VISION

The CBSE envisions a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavour. The Board is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners. It works towards evolving a learning process and environment, which empowers the future citizens to become global leaders in the emerging knowledge society. The Board Advocates Continuous and Comprehensive Evaluation with an emphasis on holistic development of learners. The Board commits itself to providing a stress-free learning environment that will develop competent, confident and enterprising citizens who will promote harmony and peace.



अनुच्छेद 51क मूल कर्तव्य-

भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे।
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे।
- (ग) भारत की संप्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण बनाए रखें।
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे।
- (ङ.) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभावों से परे हो, ऐसी प्रथाओं का त्याग करे जो महिलाओं के सम्मान के विरुद्ध हों।
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्व समझे और उसका परिरक्षण करे।
- (छ) प्राकृतिक पर्यावरण की, जिसके अंतर्गत वन, झील, नदी और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणिमात्र के प्रति दयाभाव रखे।
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे।
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे।
- (1) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत् प्रयास करे, जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई ऊँचाईयों को छू सके और
- (ट) यदि माता-पिता या संरक्षक है, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य को शिक्षा के अवसर प्रदान करे।

Article 51 (A): Fundamental duties

It shall be the duty of every citizen of India:

- To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem
- To cherish and follow the noble ideals which inspired our national struggle for freedom;
- To uphold and protect the sovereignty, unity, and integrity of India;
- To defend the country and render national service when called upon to do so;
- To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women
- To value and preserve the rich heritage of our composite culture;
- To protect and improve the natural environment including forests, lakes, rivers and wildlife, and to have compassion for living creatures;• To develop the scientific temper, humanism, and the spirit of inquiry and reform;
- To safeguard public property and to abjure violence;
- To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement.
- To provide opportunities for education by the parent the guardian, to his child or a ward between the age of 6-14 years as the case may be.

STUDENT'S PROFILE

Name _____

Class _____ Sec: _____

Admission No. _____ Kul: _____

Date of Birth: _____

Father's Name: _____ Ph. No. _____

Occupation: _____

Mother's Name: _____ Ph. No. _____

Occupation: _____

Guardian's Name: _____ Ph. No. _____

Occupation: _____

Means of Transport: _____ Self/School Bus/Private Bus: _____

Residential Address: _____

Driver's Name: _____ Driver's Contact No.: _____

Contact No./Mobile: _____ Land Line: _____

Details of Siblings (brother/sisters studying in this school)

Name: _____ Class: _____

Name: _____ Class: _____

Name of Best Friends: 1. _____ 2. _____ 3. _____

Parents Undertaking

We have read and understood the contents of this document. We will abide by the rules and regulations of the school and extend full co-operation to the school authorities in the interest of our ward. We ensure that our ward will also abide by all the rules and regulations of the school.

Mother's Full Signature Father's Full Signature Guardian's Full Signature

To contact, in case of Emergency

Contact No. _____ Contact No. _____ Contact No. _____

Name: _____ Name: _____ Name: _____

(Note: This document must be brought daily to the school. All the columns should be filled up carefully by the parents)



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INTRODUCTION

JANKIDAS KAPUR PUBLIC SCHOOL is an English Medium, Co-educational, Senior Secondary School and it is an independent unit of Dewan Harnam Das Saraswati Devi Trust. This Charitable Trust was established in 1957 by Late Shri Jankidas Kapur, Founder Chairman of Atlas Cycle Industries Ltd., Sonapat, to perpetuate the memory of his parents. The trust is providing monetary support to the needy and meritorious students, specially the people of Haryana from the weaker sections along with providing the best environment of Education and Medical facilities in the city of Sonapat.

The school was founded by Shri B.D. Kapurji in memory of his father Late Shri Jankidas Kapur ji to spread the excellence in all pursuits. It was started in 1985 on 8 acres of land in Sector 14, Sonapat and it is steadily progressing to become one of the best institutions in the country. The school is affiliated to the CBSE, New Delhi, upto +2 level.

THE VISION

JDKPS assimilates ancient wisdom to modern intellect by implementing eternal philosophy of Srimad Bhagvad Gita. The advocacy of ultimate knowledge & wisdom. It is committed to provide state of the art education, incorporating Indian values & bringing thoughts into practice where every child matters and every moment counts.

The School is leading the Leaders and empowering the youth power to step forward and meet the achievements.

In all, JDKPS is leading a tradition of Excellence by teaching life here to inspire how to perform Right Action with Right Knowledge keeping Right Faith i.e. with Shradha, Gyan & Karma.

JDKPS – A School with a difference

*JDKPS has glorious past, dynamic present and shining brighter future that makes it different from other schools. We strive to make the principles of universal peace and tolerance so that every child that comes to us leaves the school with a spirit of fraternity and humility making the future brighter. In addition to excellent teaching and learning facilities, school offers a variety of creative activities and innovative opportunities in Sporting and cultural horizons. Our students are being nurtured and empowered to blossom in their own special ways. We strongly believe – “**Education is what survives, after you’ve forgotten what you memorized.**”*

JDKPS STRENGTH

1. *It has glorious past, dynamic present and shining brighter future.*
2. *Our consistent achievement of academic excellence supported by -*
 - a. *Our innovative teaching practices.*
 - b. *A unique leadership and personal development program that equips our students for various challenges of life.*
 - c. *The exemplary music and performing arts programs that allow students to express their creative strength.*
 - d. *A strong community connection and supportive environment to ensure a well-rounded educational experience.*
 - e. *Trust of our stakeholders including students who are keen learners and ready to learn and master the skills.*
 - f. *We are committed to adopting global best practices to make learning universal, enjoyable & stress-free.*

We bring out the best by 'Making a Difference' in our energetic & enthusiastic youth of today.

EXPECTATIONS FROM THE PARENTS

Kindly keep these points in consideration while dealing with school.

1. *Not to enter the class room when class is in progress.*
2. *Send your ward regularly in time and in proper uniform.*
3. *Visit the school for attending the Parent Teacher Meeting regularly.*
4. *Deposit your ward's dues in time*
5. *Never criticise the school or teachers in front of students and do get your problems solved with the concerned through proper channel.*

You are part of school family. Your kind cooperation will definitely lead to the development of our children. We recognize and appreciate regularity of the parents in PTM's also.

EXPECTATIONS FROM THE STUDENTS

Rules of the Road

1. *On arrival at school, students must remain on the school property unless a parent or guardian has directly notified a staff member, giving permission for the student to leave.*
2. *It is a legal requirement that students must be in areas that are clearly visible to staff at all times.*
3. *It is a legal requirement that students arriving late for school must report to reception and check in only with permission of a member of the administrative staff.*
4. *Any potentially dangerous or threatening activity such as having a weapon at school, throwing things, fighting or bullying is totally unacceptable.*

A student in breach of this can expect to face suspension or dismissal from the school.

5. *Chewing gum can be a litter and health problem, and is not allowed at school.*
6. *Students are expected to seek explicit permission from the relevant person(s) before posting any text or audio visual material on the social platform about any member of the school community.*
7. *Only senior students (XI/XII) if wish to use two wheelers are permitted with the consent of parents, on condition of equipping with learning licence and regular usage of helmet.*

Uniform

No other clothing should be substituted for school uniform which is to be worn whilst at school including PTM days and travelling to and from the school. Black leather, lace-up school shoes should be cleaned and polished regularly.

Complete proper sports uniform must be worn during Physical Recreation days and Sports Competition days. Students are required to change into their sports uniform during the break immediately prior to the Physical Recreation class, and change out of their sports uniforms during the break immediately following the Physical Recreation classes/sessions on other than scheduled sports uniform days.

Hair & Nails

Hair should be worn off students' face and should always be clean, neat and one natural colour, JDKPS students are expected to wear their hair in conventional styles, avoiding extremes of fashion. Girls are expected to make plaits with blue hair band/rubber band. Nails must be trimmed by all the students.

GENERAL CODE OF CONDUCT FOR THE STUDENTS:

To Do: -

- a) *To work to the best of their abilities at all times by all means.*
- b) *To come to the school each day properly dressed with the properly set bags as per their time table.*
- c) *To arrive in class on time and no student will leave school or a class without permission of teacher*
- d) *To show respectful and dignified behaviour to the senior students, staff and visitors*
- e) *To move quietly and orderly in any part of school*
- f) *Students need not to tolerate violence or bullying but must speak to the class teacher in case of such happening*
- g) *Students are expected to speak truth to their teachers & mentors, If they feel speaking to anyone for any issue confidently, they can rely on their mentors & counsellor.*

h) Students will attend all classes and never leave the school without gate pass or written permission and ensure all missed work to be done at their own.

Not to Do: -

- a) Misbehaviour towards teachers or any other employee of the school*
- b) Intentional disturbance in classes (Online/Offline)*
- c) Absence from classes without permission of the teacher/ coordinator/ Principal*
- d) Bringing mobile/smart watches in school*
- e) Cyber crime involvement by any means*
- f) Pulling/intimidation others who are working for good cause*
- g) Eve-teasing/misbehaviour with girl students*
- h) Damaging/disfiguring school property*
- i) Indulging in physical violence in any matter.*
- j) Disobeying lawful orders of the teachers/coordinator/Principal*
- k) Bringing unauthorised people/articles inside the school / outside the school vicinity*
- l) Theft/pilferage of school/students property*
- m) Any behaviour unbecoming of a student*

In any act of misconduct, Principal shall take suitable action as per observations of the disciplinary committee depending on the gravity of the misconduct which may include:-

- 1. Oral/Written warning to the students and parents*
- 2. Suspension for 3 to 10 days on the basis of seriousness of misconduct*
- 3. Recovery of loss to the school property*
- 4. Expulsion/rustication from school*

STUDENTS' ATTENDANCE & LEAVE POLICY

It is expected from every student to be punctual, regular and sincere towards the school and studies. A student who absents from the school without prior/ timely sanction shall pay a fine of Rs. 5 per day during which he/she is absent. The name of the student will be struck off from the school rolls if he/she absents without leave for six consecutive days or is continuously on leave for three calendar months. He/she may be re-admitted at the discretion of the school management after the payment of a fresh re-admission fee of Rs. 5000/- and fine for the period of absence from the school. School appreciates and encourages full attendance annually through badges and appreciation certificates.

Leave of absence can be granted to a student on genuine grounds on a written request received from the parents. Leave applied on medical grounds must be supported with a medical certificate. Minimum 75% attendance is compulsory for a student to be eligible to appear in annual exams as per CBSE guidelines. Regular latecomers will either be fined Rs.10/- a day or if required, sent back home by the duty teacher of the day.

No student is allowed gate pass until or unless there is emergency, that also with the permission of the Principal/Coordinator.

- Students who know in advance they will be late to school must submit a diary note from parent/guardian when they arrive.
- Parent/guardian of all unexplained absence are notified through SMS for the same.

Parents are expected to seek support when irregularity becomes problem.

FEE DEPOSIT & OFFICE TRANSACTIONS

Kindly follow the schedule of depositing fee timely as per scheduled in the fee book to avoid any inconvenience. School has the authority to strike off the name of child in case fee is not deposited for two months in continuation without permission. Office transaction time 9:00 am to 1:00 pm. Your kind cooperation is solicited for regular fee deposit without reminders. No fee will be refunded once deposited under any head.

OUR ASSEMBLY

The school conducts the Assembly for classes IV & V and for classes VI – XII separately on all school working days during which due importance is laid on the Gayatri Mantra Recitation, Prayers, Mass P.T., opportunity to read news, speech, talk on moral and spiritual values and thought of the day by Kul in turn. Every teacher on his/ her kul turn is assigned responsibility of elaborating the thought daily for 3-4 minutes.

The Principal addresses the students and makes them aware through her educative, informative and value – oriented talks emphasizing on the personality development through self competition and strong will power weekly and on Special days. The teachers in turn give their talk to the students related to Adhyatm on Thursdays to help the students grow morally and spiritually strong and to inculcate the values and Sanskars in them naturally. Spiritual Teachers are also invited time to time to inculcate the values and etiquettes in the students on exclusive assembly days.

REINFORCEMENT PROGRAMMES FOR THE NEW SESSION AND ONWARDS

- a) **Edutainment Programme (EP) :-** *The school has planned to utilize 10 days of the summer break in May and 5 days after the exams in March for the edutainment i.e. education and entertainment programme for all round development of a child. This will include - games, pet show, public speaking skills improvement along with sports and performing skills.*
- b) **Knowledge Enhancement Programme (KEP) during Kul Hours:** *This programme will include*
- a) *Personality Grooming Sessions.*
 - b) *Students' Council.*
 - c) *Interface from the Alumni.*
 - d) *Group discussion with the peers/students/Teacher/Administration.*
 - e) *Guest faculty to share wisdom on the basis of their life experiences.*
 - f) *GDs, Workshops, Seminars, Projects submissions inside and outside the school campus.*
 - g) *Research based on Hands-on-Learning and application encouragement.*
- c) **Personality Growth Programme (PGP) during Assembly:** *Programme (PGP) during Assembly: To maximize the chances of every student to acquire knowledge, sharpen the skills, concepts, rules or changing of attitude and counsel to enhance the performance. Broadly these consist of*
- *Mentoring - open hearted discussions, counseling and one on one interaction of students with their favourite teachers.*
 - *Sports - Special Coaching and exposure for Football, Basketball, Volleyball, Athletics, Badminton, Kho-Kho, Tae-kwando, Gym, Skatting, Cricket, Chess, Carom etc. are available for students.*

Clubs & forums	
<i>Reading Club</i>	<i>Communication Club</i>
<i>Innovative Club</i>	<i>Performing Art Club</i>
<i>Integrity Club</i>	<i>Counselling Club</i>
<i>Yoga & Meditation</i>	<i>National Cadet Corps</i>
<i>Environment Awareness Club</i>	<i>SUPW (Socially Useful Productive Work)</i>
<i>Dramatics</i>	<i>Music</i>
<i>Art & Craft</i>	<i>First Aid</i>
<i>Ancient Indian Wisdom</i>	<i>Design Thinking</i>
<i>Games & Sports</i>	<i>Art Integrated Learning</i>
<i>Yuva Tourism Club</i>	<i>Culinary skills</i>

d) Soft Skills Enhancement Programme (SSEP) - To focus on the importance of strengthening positive life skills, Various activities, events, competitions are organized to encourage –

- a) *Self-perception and look through positive thinking.*
- b) *Building a never say die attitude*
- c) *Strengthening multiple intelligence development - Aesthetic, emotional, cross cultural and social intelligence.*
- d) *Development of SEARCH Skills. (Sensitization, educational, awareness, recycling, creative and Hi-tech based abilities)*

e) Outdoor Education Programme (OEP) during weekend or vacation: - This programme is meant for: -

- a) *Bringing environment closer to every student*
- b) *Camping every year to offer variety of learning environments.*
- c) *Exposure to adventurous activities while their stay in hills or river environment*

f) Spiritual Development Programme (SDP) - Students are challenged to become aware of, understand, question, develop and express their own beliefs and understanding. SDP encourages students to see their own growth as dynamic, empowering and ongoing, and to place it in the context of the journey of life successfully. Regular counselling by the class teachers, mentors, block incharges, co-ordinator & also the principal is being done. SDP includes a variety of life experiences including esteem building, assertiveness, conflict resolution, decision-making, work education, loss and grief, dealing with people with difference, career & course selection, communication etc.

g) Pull up programme (PUP): Students are regularly motivated to show the best out of themselves for the academic performance as well as behavioural grooming. Performance opportunity at JDKPS are numerous and varied and give young students the chance to develop their performance skills in a supportive and appreciative environment.

THE PURPOSE OF REINFORCEMENT PROGRAMMES (KEP, PGP, SSEP, OEP, PUP & SDP)

- *The students have empathy towards other people and various social issues.*
- *They are better equipped to face the challenges of life*
- *They learn through exploring, doing things, interviewing, surveys etc. which makes their experiences more enriching.*
- *Their confidence has shown marked improvement due to abundant activities like street plays, rallies, campaign, paper presentation, debate, declamation, extempore etc, turning them into confident and smart individuals. They are groomed to be the better citizens of tomorrow by developing 21st century life skills in true spirits.*

Students' Uniform

Summer

Shirt Sky Blue half sleeved with logo
Trousers Deep grey (For boys) (VI to XII)
Shorts Deep grey (For boys) (IV-V)
Skirts (G) Deep grey box plaited with divided
Shoes (B) Black Leather (Broad toes and Velcro/laces)
Shoes (G) Black Leather (Broad toes with buckles/Laces)
Socks Light grey (Terry wool)

Pullover — Navy Blue, V-Neck with sky blue strip
Blazer — Navy Blue with school insignia

On Wednesday

Shirt White Shirt with logo/ Track Suit
Trousers White Pants (Boys IV to XII)
Shorts Summers- White Shorts (IV-V Classes)
Summers- White Trousers (IV-V Classes)
Skirts (G) White Skirts (For all Girls) with divided
Shoes Canvas White Shoes with buckles
Socks White Socks with Kul Strips
For Winter - White Stockings (For Girls)
Tie & Belt: As prescribed

Winter

Sky Blue full sleeved with logo
Deep grey (For Boys)
 —
Deep grey box plaited with divided
Black leather (Broad toes with Velcro/ laces)
Black Leather (Broad toes with buckles/Laces)
Deep grey / Deep Grey Stockings for Girls

On Saturday

Kul T-Shirt/Track Suit
White Pants (Boys IV to XII)
Summers- White Trousers (IV-V Classes)
Summers- White Trousers (IV-V Classes)
White Skirts (For all Girls) with divided
Canvas White Shoes with buckles/Laces
Only Simple pattern is accepted as school uniform (Without any other colour)
White Socks with Kul Strips
For Winter - White Stockings (For Girls)
Ribbon/Hair Band: Navy Blue/ White (For Girls) respective to uniform

Parents to Note

During extreme winter days, students should have navy blue scarf/cap overhead. They should put on pure wool inners and no fancy jackets or caps etc are permitted. Girls should put on grey stockings with their divided skirts. Black colour cycling shorts are must for girls from class VI onwards in all seasons. Students breaking the code of uniform will be fined 10/- for two times & repeatedly defaulters will be sent back home. While procuring uniform, kindly do not compromise for quality, colour & pattern in any case.

We encourage parents to work closely with us to ensure your wards' develop their unique potential & use their knowledge & abilities to create a better future for all.

School Timings (Regular Days)

Summer Timings

Winter Timings

7. 30 a.m. – 2.20 p.m. (IV-X)	For	8. 30 a.m. – 3.20 p.m. (IV-X)
7. 30 a.m. – 1.20 p.m. (XI-XII)	Students	8. 30 a.m. – 2.20 p.m. (XI-XII)
7. 20 a.m. – 2.30 p.m.	Staff Availability	8.20 a.m. – 3.30 p.m.

List of Holidays (2026-27)

S. No.	Date	Day	Holiday
1	13.04.2026	Monday	Baisakhi
2	14.04.2026	Tuesday	Dr Ambedkar Jayanti
3	15.08.2026	Saturday	Independence Day
4	28.08.2026	Friday	Raksha Bandhan
5	04.09.2026	Friday	Janmashtami
6	02.10.2026	Friday	Gandhi Jayanti
7	21.10.2026	Wednesday	Dussehra/VijayaDashami
8	26.10.2026	Monday	Maharishi Valmiki Jayanti
9	29.10.2026	Thursday	Karvachauth
10	01.11.2026	Sunday	HaryanaDay
11	07.11.2026- 12.11.2026	Sat-Thursday	Diwali Break
12	24.11.2026	Thursday	Guru Nanak Devji Birthday
13	25.12.2026	Friday	Christmas
14	14.01.2027	Thursday	MakarSakranti
15	26.01.2027	Tuesday	RepublicDay
16	06.03.2027	Saturday	MahaShivratri
17	22.03.2027	Monday	Holi
18	23.03.2027	Tuesday	Holi(Dulhandi)

VACATION DURATION

All Sundays – 52 , All second Saturdays

Summer Break	:	Mon, 25 th May 2026 – Tue, 30 th June 2026
Reopening of School	:	Wed, 1 st July 2026 (after Summer Break)
Diwali Break	:	Sat, 7 th Nov 2026 - Thu, 12 th Nov 2026
Reopening of School	:	Fri, 13 th Nov 2026 (after Diwali Break)
Winter Break	:	Fri, 1 st Jan 2027 – Fri, 8 th Jan 2027
Reopening of School	:	Mon, 11 th Jan 2027 (after Winter Break)
No. of Working Days	:	250 approx.

PARENTS-TEACHERS MEETINGS

Date	Day	Agenda/ Introductory	Time	Classes Involved
01 April, 2026	Wednesday	Parent's Orientation (Class 4 with Principal)	9:00 – 11:00 am	IV + New Students
9 May, 2026	Saturday	Mother's Day (IV – V) (For Mothers/Grand Mothers) PTM (Classes VI – XII)	8:30 – 11:00 am	IV- XII
11 July 2026	Saturday	PT-1 Result + Subject wise Exhibition (H.H.W Display)	8:30 – 11:00 am	All
8 August 2026	Saturday	PTM - "Ek Pedh Maa Ke Naam" Plantation Campaign	8:30 – 11:00 am	All
12 Sep. 2026	Saturday	PTM	8:30 – 11:00 am	All
31 Oct. 2026	Saturday	PTM - Mid Term Result Release	9:30 – 11:30 am	All
12 Dec. 2026	Saturday	PTM	9:30 – 11:30 am	All
16 Jan. 2027	Saturday	PTM - PT-3/ PB Result Release	9:30 – 11:30 am	All
27 Mar. 2027	Saturday	Annual Result Declaration (Tentative)	9:30 – 11:30 am	IV-IX, XI

ACADEMIC (SCHOLASTIC) STRUCTURE SIGNIFICANT ASPECTS

1. *Integration of NCF-S & updated remodelled Evaluation Scheme of CBSE as per NEP 2020 has been religiously followed.*
2. *Each and every class is categorically monitored by class Heads, I/C Blocks, HOD's & the Principal. Every faculty head holds its meeting monthly to keep the co-ordination and systematic completion of the curriculum planned for the session.*
3. *Annual curriculum plan (ACP) is conveyed to the parents & students through academic calender and syllabus distribution along with marking distribution for various tests/exams in the beginning of session.*
4. *Students are encouraged to participate regularly for prestigious exams like NSTSE, MUN, VVM, SOF & various subject based olympiads and exhibition etc. time to time being organised by reputed agencies.*
5. *Teachers are trained to adopt advanced methods of teaching as well as to upgrade their teaching abilities through workshops for capacity development and various subjects related training sessions in and out of the school as per COE Panchkula*
6. *Feedback after every text/exam is regularly conveyed to the parents through PTMs.*
7. *Consistent Excellent results in all the classes are the outcomes of strong academic plan and efforts of competent staff team throughout.*
8. *Our assessment record displays our participatory, inclusive, transparent and learner-centric approach. It includes self-assessment, peer assessment and parent's feedback also to cover 360^o assessment of an individual.*
9. *Our approach to developing skills among children is progressive.*
10. *Our academic structure provides space for children to learn at their own pace and learning outcomes are defined which pave to the pathways for competency acquisition.*
11. *There is robust mechanism for monitoring students's progress for every individual.*

1. PRINCIPLES OF THE CBSE CURRICULUM - CURRICULAR AND PEDAGOGICAL REFORMS

The curriculum refers to the lessons and academic content to be taught to a learner in the school. In empirical terms, it may be regarded as the sum total of a planned set of educational experiences provided to a learner by a school. It encompasses general objectives of learning, courses of study, subject-wise instructional objectives and content, pedagogical practices and assessment guidelines. The curriculum provided by CBSE is based on National Curriculum Framework-2023 and seeks to provide opportunities for students to achieve excellence in Learning by implementing the NEP-2020 recommendations systematically.

Salient Features of the CBSE Schools Curriculum

The curriculum prescribed by CBSE strives to:

1. Provide ample scope for physical, intellectual and social development of students:
2. Enlist general and specific teaching and assessment objectives:
3. Uphold Constitutional values such as Socialism, Secularism, and Democracy:- Republican Character, justice, liberty, Equality, Fraternity, Human Dignity of individual and the unity and integrity of the Nation by encouraging values-based learning activities.
4. Nurture innovations in pedagogy, knowledge and application, such as human sciences with technological innovations to keep pace with global trends in various disciplines:
5. Integrate innovations in pedagogy, knowledge and application, such as human science with technological innovations to keep pace with the global trends in various disciplines.
6. Promote inclusive education by providing equal opportunities to all students.
7. Integrate environmental education in various disciplines from classes I-XII.
8. Equally emphasize Co-scholastic area of General Studies and Health and Physical Education.
9. Promote Art Integrating Learning.
10. Implement NEP 2020 guidelines in true spirits.

Objective of the Curriculum

The Curriculum aims to:

1. Achieve cognitive, affective and psychomotor excellence:
2. Enhance self-awareness and explore innate potential;
3. Promote Life Skills, goal setting, and lifelong learning;
4. Inculcate values and foster cultural learning and international understanding in an inter dependent society:
5. Acquire the ability to utilize technology and international understanding in humankind:
6. Strengthen knowledge and attitude related to livelihood skills:
7. Develop the ability to appreciate art and show case talents:
8. Promote physical fitness, health and well-being.
9. Provide support in generating insights and feedback for parents and students on the basis of students' data and their understanding levels.

Strengthening Assessment and Evaluation Practices: Glimpses

As we focus our attention on 'what our students are learning' along with 'the Skill Sets they are acquiring', it becomes imperative to strengthen Assessment and Evaluation Practices and align them to the future requirements of the learners. The Board has always stressed that its students must acquire the skills of critical thinking, problem solving analyzing information, collaboration, effective communication, developing curiosity and imagination as part of the learning process. The parents might be aware that the board continues to make revision in the assessment and evaluation practices to eventually reach the goal of achieving the aforementioned skills for all its students. Same way, school has been putting emphasise on strengthening life skills to build complete personality of children. New assessment pedagogics will nudge the teachers develop such techniques which would promote good practices and proper learning throughout the education system.

HOLISTIC ASSESSMENT REFORMS

Implementation of NEP Recommendations in School:

Curriculum Reforms:

- We are offering wide range of subjects to the to the students as per need & aspiration of students in classes 9 & 11.
- Sports are mandatory to be participated. Variety of Games & Sports facilities are available in school.
- Competency based Education, Research Oriented Education framework, Art-integrated Learning, Environment Education. Value Education & Sports are part & parcel of curriculum designing on daily basis.
- Student Enrichment Activities like: Science Exhibitions, Heritage India Quiz, Aryabhata Ganit Challenge, Storytelling Competitions etc. are planned in our annual activity calendar for students growth.
- The NEP promotes 360 degree assessment as a key component of its vision for a holistic and student-centred education system.

A) SCHOLASTIC ASPECT

i) Periodic Test (Weightage 5% to the aggregate):- The school conducts three periodic tests and one mid-term before annual for the purpose of gradient learning. The gradually increasing portion of contents prepares students acquire confidence for appearing in the board examination with 100% syllabus. Best two PT's and mid term marks are added as 5% each of total weightage of the Aggregate result in the end of session.

ii) Portfolio/NBM – Notebook Maintenance (Weightage 5% to the aggregate):- Notebook/Portfolio submission and lab manuals maintenance as a part of internal assessment are aimed at enhancing seriousness of students towards preparing notes for the topics taught in the classroom as well as assignments of activity labs. This also addresses the critical aspect of regularity, punctuality, neatness and note book upkeep as well as lab manuals. Portfolio will be assessed during midterm and annual Exam.

iii) MA – Multiple Assessment (Weightage 5% to the aggregate):- These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities and tool tests are recorded internally by respective subject teachers.

A) For languages: Activities conducted for subject enrichment in languages aim at equipping the learner to develop speaking and listening skills as well as understanding the grammar concept to have more confidence in reading, writing and speaking better.

B) For Mathematics: The listed lab activities and projects as given in prescribed publication of CBSE/NCERT are followed along with reasoning skills.

C) For Science: The listed practical work/activities are carried out as prescribed by the CBSE in the curriculum for all classes Viva voice/general understanding of the subject will be assumed on the basis of practical & verbal assessment.

D) For Social Science: Maps and project works are undertaken as prescribed by the CBSE in the curriculum.

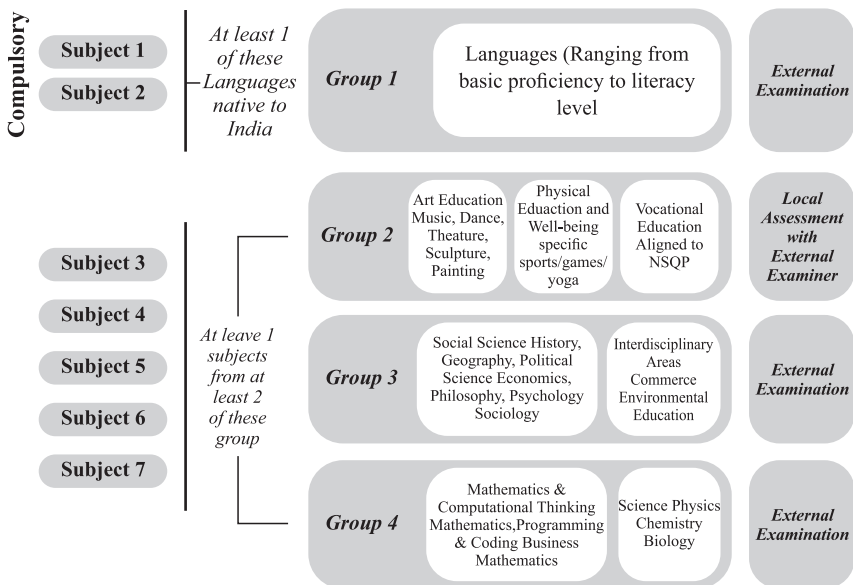
Curriculum Plan for Classes IX-X (wef. 26-27) as per NCF 2023

SUBJECT OPTIONS AVAILABLE FOR CLASS XI - XII

Desirous Combinations are available for our students to select 5/6 subjects as per their choice/aptitude.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. English Core (Compulsory) 3. Chemistry 5. Biology 7. Business Studies 9. Hindi 11. Political Science 13. Sociology 15. History 17. Fine Arts(Painting) 19. Legal Studies 21. Library and Information Science (Vocational) 23. Yoga (Vocational) 25. Artificial Intelligence (Vocational) 27. Scheme of Studies | <ol style="list-style-type: none"> 2. Physics 4. Mathematics 6. Accountancy 8. Economics 10. Geography 12. Psychology 14. Physical Education 16. Informatics Practices. 18. Entrepreneurship 20. Music (IX-XII) 22. Marketing (Vocational) 24. Design Thinking (Vocational) 26. Retail |
|--|---|

The scheme of studies as mentioned in NCF-SE for Class XI/XII is as follows



EXAMINATION SCHEDULE

Pen & Paper	Tentative Dates	Total Marks
PT I	16 th May, 2026-29 th May, 2026	40 (IV - X) 25/35/40 (XI-XII)
PT II	18 th Aug., 2026- 27 th Aug., 2026	40 (IV - X) 25/35/40 (XI-XII)
Mid Term	1st Oct., 2026-19 th Oct., 2026	(80) (IV-X), XI-XII (as per subjects)
PT III / PB 1	17 th Dec, 2026 - 28 th / 31st, 2026	40(IV-X) / XI-XII (as per subjects)
PB -II(X,XII)/ PA (XI)	27 th January, 2026 - 13 th Feb., 2026	50/70/80(as per subjects)
Annual	18 th Feb., 2027 - 10 th March, 2027	80 (IV-IX) 50/70/80 (XI as per subjects)

Schedule may be changed if necessary. Any change will be notified timely

ANNUAL PLAN

Session beginning : 2nd April, 2026 (Thursday)

Regular Days

April - May	2 nd April, 2026 – 14 th May, 2026
July-Aug.	1 st July, 2026 – 17 th August, 2026
Aug.-Sept.	29 th August, 2026 - 30 th September, 2026
Oct.-Dec.	20 th October, 2026 - 31 st December, 2026
Jan.-Feb.	11 th Jan 2027 – 15 th Feb 2027

Syllabus Completion Dates :

For PT 1	10 th May,2026
For PT 2	10 th August,2026
For Mid Term (IV-XIII)	24 th September,2026
For PT 3 (IV-IX, XI)/ PB-I (X,XII)	15 th December,2026
For Pre Annual (XI)	20 th January 2027
For Annual IV- VIII, IX	31 st January 2027

Exam Days

PT1 (40)	16 th May,2026-29 th May,2026
PT2 (40)	18 th Aug., 2026- 27 th Aug., 2026
Mid Term (70/80)	1 st Oct., 2026-19 th Oct., 2026
PT3 (40)/PB-I(X,XII)	17 th Dec,2026 – 28 th / 31st Dec.,2026
PB II (X, XII)/ Pre Annual(XI)(70/80)	27 th January, 2026 - 13 th Feb.,2026
Annuals (IV-IX, XI) (80)	18 th Feb.,2027 - 10 th March,2027

Vacation

Summer Break	1 st June, 2026 - 30 th June,2026
Diwali Break	7 th Nov., 2026- 12 th Nov., 2026
Winter Break	1 st Jan., 2027-10 th Jan., 2027
Annual Result Declaration (IV-IX, XI)	26 th March,2027 (Tentative)

Note: Curriculum Plan is subject to be amended on the basis of revised CBSE Policy/ Guidelines of the department.

Please Note: Curriculum manual elaborates the selected part of syllabus for each Periodic Test separately too.

Kindly go through the curriculum manual and follow that religiously for every exam.

DETAILS OF ACTIVITY BASED INTERNAL ASSESSMENTS

i) SEA (Subject Enrichment Activities IV-X) (Tool Tests Distribution)

Subject	No. of Tests/Activities	Type of Tool Tests (Each Periodic Test, MT and Annual)
<i>Science</i>	2+2+2	<i>(Lab activity/projects presentation/ AIL /H.H.W/ Story telling)</i>
<i>Maths</i>	2+2+2	<i>(Lab activity/projects presentation/ AIL /H.H.W/ Story telling)</i>
<i>S.St.</i>	2+2+2	<i>(Map skills /projects presentation/ AIL H.H.W/ Story telling)</i>
<i>English</i>	2+2+2	<i>(ASL/G.D./Public Speaking/H.H.W/ AIL)</i>
<i>Hindi</i>	2+2+2	<i>(Role Play/Public Speaking/G.D./ AIL H.H.W/ Story telling)</i>

ii) Subject Wise Portfolio/Lab Manual/Project Work/Activity Book/Nbm Submission & Assessment

During each exam 05 marks Weightage has been assigned for Portfolio/ student diary upkeep/ activity book / Maths lab manual / Science lab manual / project file maintenance as per subject teacher's instructions related to concepts taught. Following parameters will be there for assessing the individual: -

- | | |
|---------------------------------------|--|
| <i>a) Timely submission</i> | <i>c) Creativity / Originality of work</i> |
| <i>b) Completion of task assigned</i> | <i>d) Presentation / Neatness</i> |

Each student is expected to note down 'motivational thoughts' on the first page of notebook Content list on the front Inner & keep it updated throughout the session. Diary maintenance will include filling up of all needful details in the assigned columns.

iii) Multiple Assessments

M.A. (For 5 Marks)

For the analytical study of subject, various strategies to be used as quizzes, oral test, concept map, exit cards, visual expression etc for all the subjects. It is going to have scholastic assessment at depth.

Details of Pen & Paper (Theory) Exam Weightage

Competency Based Questions: -

- For the enhancement of the quality, scientific principles of question-making & analysis have been introduced as major part of assessment. This pattern would support students to acquire deep understanding of concepts. CBQ weightage would be as per latest guidelines of CBSE.
- For the enhancement of the quality, scientific principles of question-making & analysis have been introduced as major part of assessment. This pattern would support students to acquire deep understanding of concepts. CBQ weightage would be as per latest guidelines of CBSE for IX - XII and 40% for the classes IV-VIII.
- Though Question Paper is designed keeping in view of average students, yet 1% of total weightage is meant for HOT skills assessment also.

ATTENDANCE CRITERIA (EXAMINATIONS)

1. Overall 75% attendance is mandatory for the students to have eligibility to appear in Annual examination. (Unless any unusual circumstances allow for any relaxation)
2. Parents are requested to inform in writing timely incase of absenteeism during any exam / Periodic Tests. In case of medical issue, medical certificate must be enclosed.
3. Students must appear in all the exams & periodic tests.
4. In case of any emergency/medical leave, an application and medical certificate from recognised medical practitioner is to be produced at the earliest.
5. Average grade in case of sanctioned leave will be given at the end of academic year only for classes IV-IX for genuine cases (Medical/Sports Basis).
6. Report cards will be shown after every PTs & internal assessment during the PTM. It is must for the parents to attend the same to know about the academic growth of the child.

REMEDIAL ACTION BY THE SCHOOL

1. Students are motivated & counselled throughout the session during assembly / classes / kul meeting or personally through Class Teachers/Coordinator/Principal
2. Mentors and the class teachers keep a close watch on the assigned group for the consistent development of academics & behavioural issues.
3. Remedial classes are planned during assembly time/library period/preparatory days before exams for the needy & weak students.
4. Parents are intimated regularly about the ward's performance during PTMs or telephonically.

B) CO-SCHOLASTIC ASPECT

We have our structured activity plan for all skills which helps our children to work on their physical fitness and groom their personality. To promote co-curricular activities for the scholastic development of the student, bundle of opportunities with seamless integration are being conducted throughout the session. The assessment for below mentioned areas will be graded as 5 point scale (A to E) without any describing indicator. No upscaling of marks will be done on this plea of good grades in co-scholastic.

Work Education: *Work education is a distinct curricular area for participation in social, economic and welfare activities. Students will get a sense of community service and will develop self-reliance and self-awareness.*

Art Education: *Art education constitutes an important area of curricular activities for development of wholesome personality of the students. Students of senior classes may select one or more forms of creative arts.*

General Studies: *Topics related to social, political and personal awareness will be discussed during regular schedules and grades will be given as per students' response. In-depth important topics like child abuse prevention & safety are covered.*

MAIN STREAMING HEALTH & PHYSICAL EDUCATION (MHPE)

For classes IX-XII, assessment for MHPE is being done regularly under the following strands-

- 1) *Strand I - Games (50 marks)*
- 2) *Strand II - Health & fitness Card (25 marks)*
- 3) *SEWA (25 marks)*
- 4) *Strand IV - Health & Activity Card (No Marks, Only Grades)*

Structured, Fun based Inclusive and Age-appropriate sports & physical education programs are organized in school on routine basis and grades are also reflected in the Annual Sheet accordingly.

Health & Physical Education (Sports/Yoga/NCC etc.):

Health and Physical Activity preferably sports periods have been given regularly along with sports session during the assembly. They are being provided to have opportunities to get professionally trained in the area of interest. Indigenous sports, yoga and NCC are encouraged in the school creating sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care. Through regular activities based on sports, we lay a strong foundation to prepare the children to become champions in life. Trained P.E. Teachers & Sports coaches focus on dynamic training scenarios to manage kids and diverse school environments.

C) BEHAVIOURAL ASPECT

Discipline significantly helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Class Teachers, Block & Class heads, Activity Incharges, Kulacharyas coordinate together with School discipline committee to grade the students on 5 points scale (A to E).

Records for discipline assessment, co-scholastic aspect and scholastic aspects are kept by the class teachers & school counsellor also in the anecdotal records meant for the purpose.

HOLISTIC DEVELOPMENT

In our school system, a 360 degree assessment gathers feedback from multiple sources (students - (self assessment), peers, parents & teachers, Kulacharyas) to

provide a holistic view of a student's performance aligning with the NEP 2020's emphasis on holistic assessment. Such holistic approach of assessment is crucial for holistic development and improvement, fostering self-awareness, identifying strengths and weaknesses, and promoting a culture of continuous learning and improvement.

NATIONAL CREDIT FRAMEWORK

To close the gap in achievement of learning outcomes by shifting the classroom education to competency and learning outcome-based education and learning NCrF (National Credit Framework) has been launched.

For the present launching phase for classes IX to XII, the following would be applicable:

Academic Band/ Hours of Learning per year	Academic Grade/ Levels School Education & Higher Education	Vocational Education Long Term Trg/ Short Term Trg (LTT/STT)	National Credit Framework (NCrF) Credit levels	Credits Earned/ year	Credit Points Earned	Assessment Stage and equivalence
2 nd Year Senior Secondary (1200 Hrs/ Yr)	Class XII	10 th +2-Yr NTC/NAC/CITS, NSQF Level 4 STT	4.0	40	160	Class XII
	Class XI	10 th +1-Yr NTC/NAC/CITS, NSQF Level 3.5 STT	3.5	40	140	Class XI
2 Year Secondary (1200 Hrs/ Yr)	Class X	8 th +2-Yr NTC/NAC/CITS, NSQF Level 3 STT	3.0	40	120	Class X
	Class IX	8 th +1-Yr NTC/NAC/CITS, NSQF Level 2.5 STT	2.5	40	100	Class IX

INTRODUCTION OF VOCATIONAL SUBJECTS (OPTIONAL)

There is no hard separation between academic & vocational subjects in our school. For Classes IX - XII, the students will study compulsorily vocational subjects. They will have a choice of studying any number of vocational subjects as additional or regular course. If a candidate fails to pass in anyone of three elective subjects - Science/Social Science/Mathematics, it can easily be replaced by the vocational subject. In case of class 9th, students will have the options to choose one out of, Information Technology / Health Care / PAT (Physical Activity Trainer) or Artificial Intelligence as implemented in the school.

Skill Subjects options available for middle school (VI-VIII) as per need of hour

Following modules are introduced for skill education-

1. Artificial Intelligence
2. Food preservation
3. Things you should know about keeping medicine at home.
4. Travel & Tourism
5. Design Thinking & Innovation
6. Coding
7. Financial Literacy
8. Information Technology
9. Block Printing
10. Food

For Secondary School (IX - X)

1. Artificial Intelligence (AI)
2. Physical Activity Trainer (PAT)
3. Information Technology (IT)
4. Health Care

Subject need-based industry visits and internships programmes for 14-21 hours is also being planned for practical training of students.

INCENTIVE SCHEME

- 1. Top position holders of Class X (Board Examinations) are awarded with cheque of Rs. 12000/- as scholarship as per the Trust decision for achieving Minimum 95% Marks only in cases where the students continue studying in the school for classes XI-XII.*
- 2. Top 3 District position holders (X, XII) are awarded with incentive of cheques of Rs. 5100/-, 3100/- & 2100/- respectively.*
- 3. Students who excel (class wise) in Aggregate with 94.5% & 89.5% and above for classes IV-IX & class XI respectively are awarded with certificates of excellence. These students need to have maintained minimum 90% marks in all subjects.*
- 4. Outstanding students of Board Classes securing 94.5% and above (class wise) who excel in aggregate results as well as 'A' grade in all co scholastic activities & assessment (work, education, performing art & PHE) keeping due consideration of discipline, uniform, attendance, behaviour, value & sincerity) are awarded with trophy & certificate of excellence and are acknowledged during annual days / result day specifically.*
- 5. Top 3 Orators from each class: Best in English communication are awarded with Diamond/Gold/Silver cards/badges on Annual result declaration days.*
- 6. Members of students council are provided with certificates of excellent performance after completion of the session smoothly.*
- 7. Best performance in sports area at school/District/State/ National/International Level are also awarded with medals / trophies and certificates of excellence. Outstanding sports stars participants at state or above level in sports are also awarded during annual day / Prize giving day with cash / special prizes as per management decision.*
- 8. Best performance in outside school activities at District / State / National/ International level is also given due recognition with special prizes during Annual Events.*
- 9. Kul wise best performance is also appreciated during Annual Events.*
- 10. Students of top 3 positions are awarded with certificates of excellence in Co-Scholastic activities including sports for individual performances. Top one position only for team performance is also acknowledged with certificates to all team members for respective event.*
- 11. Scholars' trophies are awarded on the Annual Day to the students on the consecutive 3 yrs' academic excellence (among first three positions of previous three years).*
- 12. Best Kul & Best class are declared on the Annual days on the basis of all round performance.*

CO-SCHOLASTIC RECORDS

Specific/Anecdotal records are being kept by the class teachers and students are encouraged to prepare their own profiles to maintain a record of their achievements and goals. Each student will be given an opportunity to participate in total two activities per term excluding sports activities and Athletic meet. In total the students can participate in four activities and two races during the Annual meet. They can select their choice & prepare for that during extra coaching & fix up their Goal to Excel during the session.

REINFORCEMENT PROGRAMMES

1. *Activity Planner is followed as mentioned, in case changes if any, are notified timely.*
2. *Activity/Celebrations/Competitions are conducted in the supervision of Kul on duty of the duration alongwith I/Cs for specific activity.*
3. *Kul periods are planned on every working Saturday except PTM days/off days.*
4. *For Classes IV-V, the competitions are inter/intra class respective to the type of competition.*
5. *For Classes VI-XII, competitions are inter Kul / open for mass participation.*
6. *1st week of every month is meant for classroom updation. Inter class competition for Best class management is held on the basis of regular assessment by the end of every month, Best Class of the year is declared on the Annual Result Day along with Best Kul on the basis of performance throughout session.*
7. *Mid-Term/ Annual Exam Days & other activities are scheduled tentatively for May, Feb/March on account of Board Examination, to be declared by CBSE.*

BIRTHDAY CELEBRATION

Students can be allowed to distribute toffees/candies/biscuits to distribute for the birthday celebration, these can be distributed with adm block & class Teachers only, No sweets/gifts are allowed in the school for anyone. Students should be encouraged to grow plants.

TOURS, TRIPS & EXCURSION -

- *One day trips to the places of historical & educational importance in the close vicinity will be given priority.*
- *Multiple days tours during summer/ winter break will be planned only as per instruction and approval of management.*
- *Counselling sessions for various streams/career selection will be organized for all classes respectively by the I/c student counselling as per the observation / sought after by the respective CTs.*

WEEKLY PERSONALITY GROWTH PROGRAMME (PGP)

	IV-V	VI-VIII	IX-X	XI-XII
Monday	<i>Mentoring/ Extra Sports Hour</i>	<i>Mentoring (C.T's/ Selected Mentors)</i>	<i>Yoga & Meditation</i>	<i>Yoga & Meditation/ Extra Study Hour</i>
Tuesday	<i>Book Review</i>	<i>Sports Session</i>	<i>Mentoring (C.T.)</i>	<i>Extra Study Hour</i>
Wednesday	<i>Yoga & Meditation</i>	<i>Yoga & Meditation</i>	<i>Clubs</i>	<i>Sports Session Interkul Activity / Extra study hour</i>
Thursday	FULL ASSEMBLY + ADHYAT (IV-XII)			
Friday	<i>Sports Session</i>	<i>MASS PT</i>	<i>Sports Session</i>	<i>Yoga & Meditation/ Extra Study Hour</i>
Saturday	KUL MEETINGS FOR ALL (IV-XII)			

Atleast one Saturday of every month will be bagless day for classes IV-VIII

Blended Learning - Assembly Routine:

- | | |
|---|-------------------------|
| 1. Gayatri Mantra | 2. Shanti Path, Prayers |
| 3. News | 4. Speech |
| 5. Thoughts followed by explanation
through teachers on duty | 6. School Song |
| 7. Activities as per days to focus on :- | |
| a) Leadership Quality | d) Communication Skills |
| b) Sharing Experiences | e) Team Building |
| c) Conflict Management | f) Value Education |

Happiness Session: All CT2 slots will be used to enjoy the happy ending of the day. Students and teachers will share the light moments to release the work load of the day.

Sport facilities available - Kho-kho, Basketball, Football, Chess, Volleyball, Badminton, Athletics, Gym, Cricket etc.

At the JDKPS campus, we commit to provide dynamic, co-educational environment founded on sound, innovative & research based teaching practices following the NEP 2020.

MANDATE OF NEP 2020

- *Maximizing students achievements, capacity building for teachers, implementing best practices, in classrooms, providing quality feedback to students and staff.*
- *Ensuring that the primary purpose of assessment is to promote learning and development of students.*
- *Focus on regular formative assessment for learning rather than summative assessment that encourages today's coaching culture.*
- *Shift from testing rote memorization skills to competency based and testing higher order skills such as analysis, critical thinking and conceptual clarity.*
- *Enabling assessment to help the school system to continuously revisit teaching learning processes to optimize learning and development of all subjects.*

IMPLEMENTATION OF NEP 2020

- Students will be trained to achieve academic excellence, to be disciplined and responsible citizen in the school system.*
- More focus will be laid on the life skills enhancements. Life skills are the abilities that allow people to deal with the challenges of everyday life, so students will be prepared for facing real life situations strongly.*
- Assessment will be based on concept understanding & competencies as developed during the session.*
- Rote learning will be discouraged.*
- Students assessment is based on three Development Goals -*
 - 1. Health & Wellbeing*
 - 2. Effective Communication*
 - 3. Behavioural Approach*
- Choice of subjects in class 11 is not restricted to streams. Students have choice to get flexibility in stream based subjects.*
- Class 9 students will also have any three languages from the approved languages list.*
- Class X board Exam to be conducted twice a year as per CBSE guidelines. It is mandatory for all students to appear in First Examination.*

SCHOOL PARENTS PARTNERSHIP - TEAMWORK

Teamwork means that we share a common ideal and embrace a common goal regardless of differences. We strive shoulder to shoulder with trust and commitment. Teamwork can be summed up in five short words "We believe in each other"

Helping students succeed is a joint effort. Students are most successful when all three members of the team are working together with a shared goal- the students, the family, and the school.

ASSEMBLY AND BULLETIN BOARD THEMES (IMPORTANT DAYS)

January

- 10^{Jan} World Laughter Day
- 12^{Jan} National Youth Day
- 15^{Jan} Army Day
- 23^{Jan} Prakaram Diwas
- 26^{Jan} India's Republic Day
- 30^{Jan} Martyrs' Day

February

- 28^{Feb} National Science Day

March

- 08^{Mar} International Women's Day
- 15^{Mar} World Disabled Day
- 15^{Mar} World Consumer Right Day
- 21^{Mar} World Forestry
- 21^{Mar} International Day (for the Elimination of Racial Discrimination)
- 22^{Mar} World Day for Water
- 24^{Mar} World TB Day

April

- 07^{Apr} World Health Day
- 18^{Apr} World Heritage Day
- 22^{Apr} Earth Day

May

- 01^{May} Workers Day (International Labour Day)
- 03^{May} Press Freedom Day
- May (2nd Sunday) Mother's Day
- 08^{May} World Red Cross Day
- 11^{May} National Technology Day
- 15^{May} International Day of the Family
- 17^{May} World Telecommunication Day
- 31^{May} Anti-Tobacco Day

June

- 04^{Jun} International Day of Innocent
- 05^{Jun} World Environment Day June (2nd Sunday) Fathers Day

- 26^{Jun} International Day (against Drug abuse & Illicit Trafficking)

July

- 11^{July} World Population Day

August

- 06^{Aug} Hiroshima Day
- 09^{Aug} Quit India Day & Nagasaki Day
- 15^{Aug} Independence Day
- 29^{Aug} National Sports Day

September

- 05^{Sep} Teachers' Day
- 08^{Sep} World Literacy day
- 16^{Sep} World Ozone Day
- 21^{Sep} Day of the Deaf
- 27^{Sep} World Tourism Day

October

- 01^{Oct} International Day of the Elderly
- 03^{Oct} World Habitat Day
- 04^{Oct} World Animal Welfare Day
- 08^{Oct} Indian Air Force Day
- 10^{Oct} National Post Day
- 13^{Oct} UN International Day for National Disaster reduction
- 15^{Oct} World White Cane Day(guiding the Blind)/ Student's Day
- 16^{Oct} World Food Day

November

- 11^{Nov} National Education Day (In memory of Maulana Abdul Kalam Azad)
- 14^{Nov} Children's Day

December

- 01^{Dec} World AIDS Day
- 04^{Dec} Armed Forces Flag Day
- 10^{Dec} Human Rights Day
- 22^{Dec} Mathematics Day
- 23^{Dec} Kisan Divas (Farmer's Day)

ACTIVITY PLANNER (SESSION 2026-27)

SCHEDULE FOR SSEP (SOFT SKILLS ENHANCEMENT PROGRAMMES/COMPETITIONS & ACTIVITIES (CLASS/KUL WISE))

Month	Date	Day	IV – V	I/c	VI – VIII	I/c	IX – X	I/c	XI – XII	I/c	
	01.04.2026	Wednesday	Parents Orientation (Class IV & New Students)								
	07.04.2026	Tuesday	Exclusive Assembly on World Health Day/ Stay Healthy Campaign/ Session Begins for Class XI								
	18.04.2026	Saturday	World Heritage Day (Activity Day) - Indigenous Sports (IV-V) / Travelogue/Anecdotes Writing (IV-IX) / Counselling Session (X-XII)								
Apr-26	22.04.2026	Wednesday	Activities on Disaster Management Role Play	S.Sc. Faculty	Interkul Quiz on Climate	S.Sc. Faculty	Interkul PPT Presentation on Earth Day/ Interkul English Declamation (Eng. HOD's)			Computer Faculty & Ssc Faculty	
	23.04.2026	Thursday	Interkul English Declamation	Eng Faculty	Interkul Shakespeare Books Review	English Faculty	Interkul English Play on Shakespeare's Day			Eng. Faculty	
	25.04.2026	Saturday	Unleash Potential Activity Open Talent Show for Class - IV & New Students (V-XI) / Bagless Day - I (VI-VII)/ Interkul Collage Making on our duties as good citizen (V-VIII) / Interkul Badminton (IX-XII)								
	30.04.2026	Thursday	Visit to V.Sk ills Expert - Exclusive Assembly								
	01.05.2026	Friday	International Labour Day – Exclusive Assembly/ Address Guest Expert (VI-VIII) / Visit to some industry (IX-XII)								
	02.05.2026	Saturday	Bagless Day-1 (Activity Day)	CHs	Interkul Eng Declamation/ Interkul Volleyball (Boys)	Eng Faculty/ Sports Faculty	Interkul Basketball Competition (Boys)			Sports Faculty	
May-26	08.05.2026	Friday	Exclusive Assembly on World Red Cross Day (Kul on Duty)/ Interkul Card Making (IV-VIII)								
	09.05.2026	Saturday	Mother's Day Celebration	CHs & CTs	Parents Teachers Meeting (VI-XII)					Performing Art Faculty	
	11.05.2026	Monday	National Technology Day/ Interkul Painting Competition on AI (IV-XII)								
Jun-26	21.06.2026	Sunday	INTERNATIONAL YOGA DAY								
	04.07.2026	Saturday	Interkul Kho-Kho	Ms. Anita	Bagless Day - 2 Interkul Chess Tournament	Mr. Yogender	Interkul Pickleball (IX-XII)			Sports Faculty	
	08.07.2026	Wednesday	Interkul Clay Modelling Competition (IV-VIII)			Interkul Spell Bee Mass Competition (IV-XII)			Performing Art Faculty		Eng. Faculty
			Interkul Story Telling Competition (Subject based)			Interkul Story Telling Competition (Subject based)					HOD's (Subject wise)

Month	Day	IV – V	I/c	VI – VIII	I/c	IX – X	I/c	XI – XII	I/c	
Jul-26	Saturday	PTM (Subject Wise Exhibition - HHW Display) & PT-1 Result								
	Wednesday	Interkul Maths Quiz (IV - XII)								
	Saturday	Interkul Chess/ Slogan Writing	Sports/ Performing Arts	Interkul lawn Tennis Competition (Boys)	Sports Faculty	Interkul Chess (Girls) / Interkul Volleyball (Boys)				Sports Faculty
	Wednesday	Interkul Science Quiz (IV-XII)								
	Saturday	Bagless Day - 2 (Activity Day)/ Interkul Cricket	CHs	Interkul Lawn Tennis (Girls)	Sports Faculty	Interkul Vo lleyball (Girls)				Sports Faculty
	Wednesday	Interkul Hindi Nukkad (IV-VIII)								
	Saturday	Interkul Group School Song	I/c Music	Bagless Day - 3 Interkul Solo Song Competition	I/c Music	Interkul Rangoli Competition				I/c Performing Art
	Saturday	PTM - 'Ek Ped Maa Ke Naam' - Plantaitation Campaign								
	Wednesday	Investiture Ceremony for Students Council								
	Saturday	Independence Day Celebration - Interkul Character Parade (IV-V)/ Interkul Role Play on Freedom Fighters (VI-VIII) & Interkul Poetry Recitation (IX-XII)								
Aug-26	Thursday	Visit to Orphanage (By Student Council) / Exclusive Assembly (IV-XII)								
	Saturday	Cross Country (IV-XII) & Van Ma hotsav Celebration (Plantaitation by Student Council Members/ Vol unteers)								
	Thursday	कहानी सुनाओ वक्तापहित दिवस/अन्तर्कुल हिन्दी भाषण प्रतियोगिता (हिन्दी विभाग)/जन्माष्टमी उत्सव पर विशेष सभा (कला विभाग)								
	Saturday	हिन्दी विभाग	हिन्दी विभाग	इंटरकुल सुक्रेम विगडर पर अन्तर्कुल भाषण प्रतियोगिता	हिन्दी विभाग	इंटरकुल नुक्कड नाटक (IX-XII)/शिक्षक दिवस समारोह (कक्षा XII द्वारा)				
	Thursday	हिन्दी कवियों पर विशेष सम्मेलन (IV-XII)								
	Saturday	शिक्षक अभिभावक बैठक								
	Saturday	अन्तर्कुल हिन्दी भाषा सम्बन्धित प्रश्न प्रतियोगिता								
	Saturday	हिन्दी नाटक प्रतियोगिता								
	Saturday	अन्तर्कुल हिन्दी निबंध लेखन/ अन्तर्कुल समूह गीत								
	Saturday	हिन्दी विभाग								
Sep-26	Thursday	हिन्दी विभाग								
	Saturday	अन्तर्कुल हिन्दी निबंध लेखन/ अन्तर्कुल समूह गीत								
	Saturday	हिन्दी विभाग								
	Saturday	हिन्दी विभाग								

Month	Date	Day	IV – V	I/c	VI – VIII	I/c	IX – X	I/c	XI – XII	I/c
Oct-26	24.10.2026	Saturday	Interkul Cricket	Sports Faculty	Interkul Pickleball (Boys)	Sports Faculty	Interkul Lawn Tennis Championship (Boys)			Sports Faculty
	31.10.2026	Saturday	PTM - MID TERM RESULT							
Nov-26	07.11.2026	Saturday	Interkul Pickleball	Sports Faculty	Interkul Pickleball (Girls)	Sports Faculty	Interkul Football Matches			Sports Faculty
	14.11.2026	Saturday	Bagless Day - 4/ Interkul Eng Play Competition			English Faculty	Cultural Heritage Quiz/ Interkul Cricket (Evening Match)			SSc Faculty / Sports Faculty
	19.11.2026	Thursday				Alumni Meet/ Athletic Meet Inauguration				
	20.11.2026	Friday				Athletic Meet & Grandparents Day				
Dec-26	21.11.2026	Saturday			Athletic Meet Valedictory Celebration/ Interkul Comp. & Science Exhibition (STEM based)					
	25.11.2026	Wednesday			Exclusive Assembly on Guru Nanak Dev ji is life Story					
	26.11.2026	Thursday			Exclusive Assembly on Constitution Day/ Interkul Mass SSc & Current issues quiz					
	05.12.2026	Saturday	Monologue/ Interkul Football	English Faculty	Shalok Ucharan/ Interkul Cricket (Evening Match)	Hindi/ Sst Faculty	Quiz on Gita Preaching			SSc + Sst Faculty
	12.12.2026	Saturday			PTM					
	13.01.2027	Wednesday			Farewell of XII (By XI) & Lohri Celebration (Exclusive Ceremony)					
Jan-27	23.01.2027	Saturday	Interkul Solo Dance (Patriotic)	Performing Arts Faculty & CHs		Interkul Flower Decoration (VI - IX, XI)				
	26.01.2027	Tuesday			REPUBLIC DAY CELEBRATION / Interkul Cooking Without Fire (IV-V) - Performing Art/ Kul on Duty (IV-IX, XI) + Citation Ceremony					
Feb-27	13.02.2027	Saturday			Interkul Comp & Science Quiz (IV, V), (VI-IX) (STEM based)					
Mar-27	27.03.2027	Saturday			ANNUAL RESULT DECLARATION (IV - IX, XI) - TENTATIVE					

Projects for the Session 2026–27

- 1) School Health & Welfare Project – ‘Growing Together to Safe Future’ Total 16 modules on various aspects for all classes.
- 2) Sustainability Project – ‘Green Today, secure Tomorrow’ Total 20 classwise modules covering significant aspects.
- 3) Trips & Excursions – ‘Know Your Roots & Understand World’ Minimum 2 visits per class as per relevance to the age groups.
- 4) Values Based Initiations – ‘Kind Words, Kind World’ Minimum 4 activities per class to enhance emotional intelligence.
- 5) Exploring Innovations – Quizzes/ Exhibitions/ Fairs (Subject-wise)

Core Competencies to be focused
(Social & Emotional Skills)

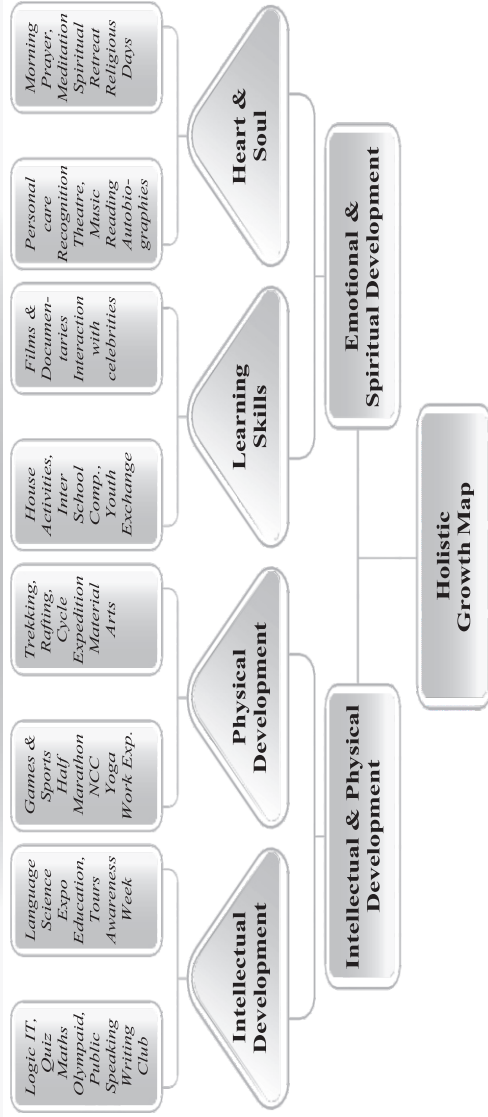
- Self awareness
- Social awareness
- Self Management
- Relationship skills &
- Responsible decision making

Note: SSEP Organisation & Supervision by Kuls on duty as per following Slots:

Brahma Kul: 11–20th Day of Every month • **Vishnu Kul:** 21–30th/31st Day of Every month • **Shankar Kul:** 01–10th Day of Every month

SYSTEMATIC REFORMS

Planning Map For Holistic Development



Concept: Stage Expressions

Theme: *Health & Hygiene Awareness*

Subject: *English*

APRIL 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 Parents Orientation (Class-IV & New Students)	2 Session Beginning with Hawan (IV-X, XII)	3 Session Begins for Class XI	4 Bagless day (IV-V)/ Exclusive Kul Meeting for session beginning (IV-X, XII)	5
6	7 Exclusive Assembly on World Health Day / Stay Healthy Campaign (Classwise)/	8	9	10	11 Off for Students	12
13 Baisakhi Holiday	14 Dr. B.R. Ambedkar Jayanti Holiday	15	16	17	18 World Heritage Day (Activity Day) Indigenous Sports (IV-V) / Travelogue/ Anecdotes Writing (VI-IX) Career Counselling Session (X-XII)	19
20	21	22 Activities on Disaster Management Interkul Role Play (IV-V)/ Interkul Quiz on Climate (VI-VIII)/ Interkul PPT Presentation on Earth Day/ Interkul English Declamation (IX-XII)	23 Interkul English Declamation (IV-V)/ Interkul Shakespeare Books Review (VI-VIII)/ Interkul English Play on Shakespeare's Day (IX-XII)	24	25 Unleash Potential Activity Open Talent Show for Class - IV & New Students (V-XI)/ Bagless Day -(I) (VI-VIII) Interkul Collage Making on our duties as good citizen (V-VIII) Interkul Badminton (IX-XII)	26
27	28	29	30 Visit of V. Skills Experts - Exclusive Assembly			

'This is the Beginning of everything you want'

Projects of the Month: -

- Organise a food drive comprising of balanced diet constituents
- A School Garden initiative engaging students in growing medicinal plants.
- Promote sustainable food choices in school canteen

Concept: School Family Bonding

Theme: *The Wisdom Bridge*

Subject: *Life Skills*

MAY 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 Labour Day (Exclusive Assembly) (Visit to some industry (IX-XII) Address Guest Expert (VI-VIII)	2 Bagless Day- (I) (IV-V) Interkul Volleyball - (Boys) / Interkul Eng. Declamation (VI-VIII)/ Interkul Basketball Competition - Boys (IX-XII)	3
4	5	6	7	8 World Red Cross Day (Exclusive Assembly for all) Interkul Card Making (IV-VIII) Interkul Poster Making (IX-XII)	9 Mother's Day Celebration for IV- V Students/ PTM for other classes (VI-XII)	10
11 National Technology Day Interkul Painting Competition on AI (IV-XII)	12	13	14	15 Board Exam - II PT-I	16 Board Compt. PT-I	17
18 Board Compt. PT-I	19 Board Exam - II	20 Board Compt. PT-I	21 Board Compt. PT-I	22 Board Exam - II	23 Board Compt. PT-I	24
25 Board Compt. PT-I / SUMMER BREAK	26 Board Exam - II PT-I	27 PT-I	28 Board Compt.	29 Board Compt.	30 Board Exam - II	31

Projects of the month

- Conduct water conservation awareness campaign
- Develop hygiene education at all levels.

Concept: Family Time

Theme: *Innovation & Creation*

Subject : *Self Exploration*

JUNE 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Board Comptt.	2	3	4	5	6	7
SUMMER BREAK						
8	9	10	11	12	13	14
SUMMER BREAK						
15	16	17	18	19	20	21
SUMMER BREAK						
22	23	24	25	26	27	28
SUMMER BREAK						
29	30					
SUMMER BREAK						

Projects of the month

- Implement Energy saving practices at home and surroundings.

Concept:Expression

Theme: *Experience Heartfulness*

Subject : *Yoga, Aerobics & Sports*

JULY 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 School Resumes (after summer vacation)	2	3	4 Interkul Chess Tournament/ Bagless Day - 2 (VI-VIII)/ Interkul Pickleball (IX-XII)/ Interkul Kho-Kho (IV-V)/ Interkul Spell Bee Mass Competition (IV-XII)	5
6	7	8 Interkul Story Telling Competition (Subject based) (IX-XII) / Interkul Clay Modelling (IV-VIII)	9	10	11 PTM / Subject wise Exhibition (H.H.W Display) & PT-I Result	12
13	14	15 Interkul Maths Quiz (IV-XII)	16	17	18 Interkul Volleyball (IX-XII-Boys)/ Interkul Lawn Tennis (VI-VIII Boys) / Interkul Chess (IV-V Girls) Interkul Slogan Writing (IV-V)	19
20	21	22 Interkul Science Quiz (IV-XII)	23	24	25 Interkul Volleyball (Girls) / Chess (Boys) (IX-XII) / Interkul Lawn Tennis (VI-VIII -Girls) / Interkul Cricket (IV-V)/ Interkul Hindi Nukkad (IV-VIII)/ Bagless Day-2 (IV-V) - Activity Day	26
27	28	29 Interkul Science Quiz (IV-XII) Group Wise	30	31		

Projects of the month

- Organise exhibition highlighting water & energy conservation themes.

Concept: Patriotism

Theme: *Gratitude*

Subject : *Tribute to Freedom Fighters*

AUGUST 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
31					1 Interkul Solo Song Competition (VI-VIII)/ Interkul Rangoli (IX-XII)/ Interkul Group School Song Comp. (IV-V)/ Bagless Day - 3	2
3	4	5	6	7	8 PTM - "Ek Pedh Maa Ke Naam" Plantation Campaign	9
10	11	12 Investiture Ceremony	13	14	15 Independence Day Celebration Interkul Role Play on Freedom Fighter (VI-VIII) & Interkul Poetry Recitation (IX-XII) / Interkul Character Parade (IV-V)	16
17	18	19 PT-II	20 PT-II	21 PT-II	22 PT-II	23 PT-II
24 PT-II	25 PT-II	26	27 Visit to orphanage (By Student Council)/ Exclusive Assembly (IV-XII)	28 Raksha Bandhan Holiday	29 National Sports Day Crosscountry (IV-XII) Vanmahotsav Celebration (Student Council Members/ Volunteers)	30

Projects of the month

- Promote gender – balanced representation in leadership partitions.

संकल्पना : मातृभाषा, हमारा गौरव

प्रसंग : अभिव्यक्ति

विशय : हिंदी

सितम्बर 2026						
सोमवार	मंगलवार	बुधवार	गुरुवार	शुक्रवार	शनिवार	रविवार
	1	2	3 जन्माष्टमी उत्सव पर विशेष सभा (कला विभाग)	4 जन्माष्टमी की छुट्टी	5 अन्तर्कूल कृत्रिम विद्युत् फोरम/अन्तर्कूल भाषण प्रतियोगिता (VI-VIII)/ शिक्षक दिवस सम्मोह (कक्षा XII द्वारा) अन्तर्कूल मुक्कड़ नाटक (IX-XII)/ बस्तारहित दिवस-3 अन्तर्कूल भाषण प्रतियोगिता/ कहानी सुनाओ (IV-V)	6
7	8 विश्व साक्षरता दिवस	9	10 हिंदी कवियों पर विशेष सम्मेलन (VI-XII) कविता पाठ	11	12 शिक्षक अभिभावक बैठक	13
14	15	16	17	18	19 अन्तर्कूल हिंदी भाषा सम्बंधित प्रश्न प्रतियोगिता (VI-VII) अन्तर्कूल हिंदी भाषण प्रतियोगिता (IX-XII)	20
21	22	23 हरियाणा शहीदी दिवस	24	25	26 अन्तर्कूल हिंदी नाटक प्रतियोगिता समूह गाना (IV-VII)/ अन्तर्कूल हिंदी निबंध लेखन (IX-XII)	27
28	29	30				

परियोजना

- विभिन्न व्यवसायों से अतिथि वक्ताओं को आमंत्रित करें। (हिन्दी भाषा के प्रयोग सम्बंधित चर्चा)
- छात्रों के लिए कैरियर परामर्श सत्र।

Concept: Festivals

Theme: *Energy, Enthusiasm & Exhilaration*

Subject : *S. Science (Gandhiji & Shastriji Life Stories)*

OCTOBER 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1 MID-TERM Begins	2 Mahatma Gandhi & Lal Bahadur Shastri Jayanti Holiday	3 MID-TERM	4
5	6 Mid-Term	7 Mid-Term	8 Mid-Term	9 Mid-Term	10 Mid-Term	11
12	13 Mid-Term	14	15	16 World Food Day	17 Mid-Term	18
19 MID-TERM Ends	20	21	22	23	24 Interkul Lawn Tennis Championship Boys (IX-XII) / Interkul Cricket (IV-V) / Interkul Pickleball Boys (VI-VII)	25
26	27	28	29 Karwachauth Holiday	30	31 PTM - MID TERM RESULT	

Projects of the month

- To plan regular community clean up events
- Involve students in planting, maintaining and harvesting.

Concept: Fitness / Sports

Theme: *Stamina, Strength & Sustainability*

Subject : *Phy. Edu.*

NOVEMBER 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30						1 Haryana Day Holiday
2	3	4	5	6	7 Interkul Football Matches (IX-XII) / Interkul Pickleball (Girls) (VI-VIII) Interkul Pickleball (IV-V)	8 Diwali Break Holiday
9 Diwali Break Holiday	10 Diwali Break Holiday / National Education Day	11 Diwali Break Holiday	12	13	14 Children's Day Bagless Day-(4) (IV-VIII) / Interkul English Play Competition (IV-VIII) Interkul Cricket Match (Evening Match)/ Quiz on Cultural Heritage (IX-XII)	15
16	17	18	19 Alumni Meet / Athletic Meet Inauguration	20 Athletic Meet & Grandparents Day	21 Athletic Meet Valedictory Celebration/ Comp. (IT) & Science Exhibition (STEM)	22
23	24 Guru Nanak Devi Ji Birthday Holiday	25 Exclusive Assembly on Guru Nanak Dev ji is life Story	26 Exclusive Assembly on Constitution Day/ Interkul Mass SSc & Current issues quiz	27	28	29

Projects of the month

- Set up small aquarium or marine education projects.
- Raise awareness of keeping oceans, rivers, lakes & wells clean.

Concept: Attuning Ourselves

Theme: Health, Hygiene & Happiness

Subject : Renowned Mathematicians

DECEMBER 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1 World AIDS Day	2	3	4	5 Gita Jayant Shalok Ucharan/ Interkul Cricket Match (VI-VIII)/ Monologue/ Interkul Football (IV-V)/ Quiz on Gita Preaching (IX-XII)	6
7	8	9	10 Human Rights Day	11	12 PTM	13
14	15	16	17 PT-3 / PB-I Begins	18 PT-3 / PB-I	19 PT-3 / PB-I	20
21	22 PT-3 / PB-I Mathematics Day	23 PT-3 / PB-I	24 PT-3 / PB-I	25 Christmas Holiday	26 PT-3 / PB-I	27
28 PT-3 / PB-I	29	30	31			

Projects of the month

- Career counselling sessions for students.
- Organise climate themed exhibitions.

Concept: Inspiration

Theme: Youth Energy Channelisation

Subject : Swami Vivekanand's Life Story

JANUARY 2027						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 Winter Break Begins	2 Winter Break	3 Winter Break
4 Winter Break	5 Winter Break	6 Winter Break	7 Winter Break	8 Winter Break	9 Winter Break Ends	10 Winter Break
11 School Reopens	12	13 Farewell of XII (By XI) & Lohri Celebration (Exclusive Ceremony)	14 Makar Sakranti Holiday	15	16 PTM (Result PT-3 / PB -1)	17
18	19	20	21	22	23 Interkul Flower Decoration (VI-IX, XI)/ Interkul Solo Dance (Patriotic) (IV-V)	24
25	26 Interkul Cooking without fire (IV-V) Republic Day Celebration + Citation Ceremony	27 PB- II Begins (X,XII)	28 PB- II (X,XII)	29 PB- II (X,XII)	30 PB- II (X,XII)	31

Projects of the month

- Organise awareness programmes on traffic safety & sustainable transportation like walking, public transit.

Concept: Research & Innovation

Theme: *State, Search & Strive*

Subject : *Science*

FEBRUARY 2027						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 PB- II (X,XII)	2 PB- II (X,XII)	3 PB- II (X,XII)	4 PB- II (X,XII)	5 PB- II (X,XII)	6 PB- II (X,XII)	7
8 PB- II (X,XII)	9 PB- II (X,XII)	10 PB- II (X,XII)	11 PB- II (X,XII)	12 PB- II (X,XII)	13 PB- II (X,XII) Ends Interkul AI/Comp & Science Quiz (IV-IX) (STEM based)	14
15	16	17 BOARD EXAM (X,XII)	18 Annual Exam Begins (IV-IX,XI)	19 Annual Exam (IV-IX,XI)	20 Annual Exam (IV-IX,XI)	21
22 Annual Exam (IV-IX,XI)	23 Annual Exam (IV-IX,XI)	24 Annual Exam (IV-IX,XI)	25 Annual Exam (IV-IX,XI)	26 Annual Exam (IV-IX,XI)	27 Annual Exam (IV-IX,XI)	28

Projects of the month

- Involve students in planting, maintaining and harvesting produce.
- Organise sustainable transportation challenges such as 'Walk to school week'.

Concept: Strive to Excellence

Theme: *Holistic Approach*

Subject : *Assessment*

MARCH 2027						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Annual Exam (IV-IX,XI)	2 Annual Exam (IV-IX,XI)	3 Annual Exam (IV-IX,XI)	4 Annual Exam (IV-IX,XI)	5 Annual Exam (IV-IX,XI)	6 Mahashivratri Off	7
8 Annual Exam (IV-IX,XI)	9 Annual Exam (IV-IX,XI)	10 Annual Exam (IV-IX,XI) Ends	11	12	13	14
15	16	17	18	19	20	21
22 Holi Holiday	23 Holi Dulhandi	24	25	26	27 Result Day (Tentative)	28
29	30	31				

Projects of the month

- Encourage the purchase of eco-friendly products.

अष्टादशश्लोकी गीता

निमित्तानि च पश्यामि विपरीतानि केशव ।
न च श्रेयोऽनुपश्यामि हत्वा स्वजनमाहवे ॥ (1)

भावार्थ— हे केशव ! मैं लक्षणों को भी विपरीत ही देख रहा हूँ तथा युद्ध में स्वजन— समुदाय को मार कर कल्याण भी नहीं देखता ।

योगार्थ— कुरु कर्माणि सद्गमं त्यक्त्वा धनञ्जय ।
सिद्ध्यसिद्ध्योः समो भूत्वा समत्वं योग उच्यते ॥ (2)

भावार्थ— हे धनञ्जय ! तू आसक्ति को त्याग कर तथा सिद्धि और असिद्धि में समान बुद्धि वाला होकर योग में स्थित हुआ कर्मां को कर । समत्वभाव ही योग नाम से कहा जाता है ।

**कर्मन्द्रियाणि संयम्य य आस्ते मनसा स्मरन् ।
इन्द्रियान्चिमूढात्मा मिथ्याचारः स उच्यते ॥ (3)**

भावार्थ— जो मूढबुद्धि पुरुष समस्त इन्द्रियों को हठपूर्वक (ऊपर से) रोककर उन इन्द्रियों के भोगों को मन से चिन्तन करता रहता है, वह मिथ्याचारी अर्थात् पाखण्डी कहा जाता है ।

**श्रद्धावैल्लभते ज्ञानं तत्परः संयतेन्द्रियः ।
ज्ञानं लब्ध्वा परां शान्तिमचिरेणाधिगच्छति ॥ (4)**

भावार्थ— जितेन्द्रिय (साधन परायण) हुआ श्रद्धावान् पुरुष ज्ञान को प्राप्त करता है । तथा ज्ञान को प्राप्त कर वह बिना विलम्ब के तत्क्षण ही परम शान्ति को प्राप्त हो जाता है ।

**यतेन्द्रियमनोबुद्धिर्मुनिर्माक्षपरायणः ।
विगतेच्छाभयक्रोधो यः सदा मुक्त एव सः ॥ (5)**

भावार्थ— जिसकी इन्द्रियों, मन और बुद्धि जीती हुई है, ऐसा जो मोक्षपरायण मुनि इच्छा, भय और क्रोध से रहित हो गया है, वह सदा मुक्त ही है ।

**युक्ताहारविहारस्य युक्तचेष्टस्य कर्मसु ।
युक्तस्वप्नावबोधस्य योगो भवति दुःखहा ॥ (6)**

भावार्थ— यथायोग्य आहार—विहार, यथायोग्य चेष्टा और यथायोग्य शयन करने तथा जागने वाले को ही यह दुःखनाशक योग सिद्ध होता है ।

**दैवी ह्येषा गुणमयी मम माया दुरत्यया ।
मामेव ये प्रपद्यन्ते मायामेतां तरन्ति ते ॥ (7)**

भावार्थ— मेरी यह अलौकिक अर्थात् अद्भुत त्रिगुणमयी माया बड़ी दुस्तर है, इसलिए जो पुरुष केवल मुझको ही निरन्तर भजते हैं, वे इस माया को लौंघ जाते हैं ।

**अग्निोतिरहः शुक्लः षण्मासा उत्तरायणम् ।
तत्र प्रयाता गच्छन्ति ब्रह्म ब्रह्मविदो जनाः ॥ (8)**

भावार्थ— जिस मार्ग में ज्योतिर्मय अग्नि, दिन, शुक्लपक्ष और उत्तरायण के छह महीने, इन सबके अभिमानी देवता हैं, उस मार्ग में मर कर गए ब्रह्मवेत्ता योगीजन उन देवताओं द्वारा क्रम से ले जाए जाकर ब्रह्म को प्राप्त होते हैं ।

**अपि चेत्सुदुराचारो भजते मामनन्यभाक् ।
साधुरेव स मन्तव्यः सम्यग्व्यवसितो हि सः ॥ (9)**

भावार्थ— यदि कोई अतिशय दुराचारी भी अनन्यभाव से मुझ को निरन्तर भजता है, तो वह भी साधु ही मानने योग्य है क्योंकि वह यथार्थ निश्चय वाला है, अर्थात् उसने भलीभाँति निश्चय कर लिया है कि परमेश्वर भजन के समान अन्य कुछ भी नहीं है ।

**यो मामजमनादिं च वेत्ति लोकमहेश्वरम् ।
असंमूढः स मन्त्रेषु सर्वपापैः प्रमुच्यते ॥ (10)**

भावार्थ— जो मुझे अजन्मा (जन्मरहित) और अनादि तथा

लोकों का महान् ईश्वर रूप से जानता है, वह मनुष्यों में ज्ञानवान् पुरुष सभी पापों से मुक्त हो जाता है ।

**मत्कर्मकृन्मत्परमो मदभक्तः संडग्वर्जितः ।
निर्वैरः सर्वभूतेषु यः स मामेति पाण्डव ॥ (11)**

भावार्थ— हे अर्जुन ! जो पुरुष केवल मेरे ही लिए यज्ञ, दान और तप आदि सम्पूर्ण कर्तव्य कर्मों को करने वाला है, मेरे परायण है, तथा मेरा भक्त है, अर्थात् मेरे नाम, गुण, प्रभाव, और रहस्य के श्रवण, कीर्तन, मनन, ध्यान का प्रेमभाव से अभ्यास करने वाला है, आसक्ति रहित है और सम्पूर्ण प्राणियों के प्रति वैरभाव से रहित है, ऐसा वह भक्ति वाला पुरुष मुझ को ही प्राप्त होता है ।

**श्रेयो हि ज्ञानमभ्यसाज्ज्ञानाद्भयानं विशिष्यते ।
ध्यानात्कर्मफलत्यागस्त्यागाच्छान्तिरनन्तरम् ॥ (12)**

भावार्थ— मर्म न जानकर किए हुए अभ्यास से परोक्ष ज्ञान श्रेष्ठ है और परोक्ष से मुझे परमेश्वर के रूप का ध्यान श्रेष्ठ है । ध्यान से भी सब कर्मों के फल का मेरे लिए त्याग श्रेष्ठ है, क्योंकि त्याग से तत्काल ही परम शान्ति होती है ।

**क्षेत्रज्ञं चापि मां विद्धि सर्वक्षेत्रेषु भारत ।
क्षेत्रक्षेत्रज्ञयोर्ज्ञानं यत्तज्ज्ञानं मतं मम ॥ (13)**

भावार्थ— हे अर्जुन ! तू सब क्षेत्रों में क्षेत्रज्ञ अर्थात् जीवात्मा मुझ को ही जान और क्षेत्र—क्षेत्रज्ञ का अर्थात् विकार सहित प्रकृति का और पुरुष का जो तत्त्व से जानना है, वही ज्ञान है, ऐसा मेरा मत है ।

**मां च योऽव्यभिचार्येण भक्तियोगेन सेवते ।
स गुणान्समतीत्यैतान् ब्रह्मभूयाय कल्पते ॥ (14)**

भावार्थ— जो पुरुष अव्यभिचारी भक्तिरूप योग द्वारा मुझे निरन्तर भजता है, वह इन तीनों गुणों को लौंघ कर ब्रह्म से एकत्व के योग्य होता है ।

**निर्मानमोहा जितसङ्गदोषा अध्यात्मनित्या
विनिवृत्तकामाः ।
द्वन्द्वैविमुक्ताः सुखदुःखसंज्ञैर्गच्छन्त्यमूढाः पदमव्ययं
तत् ॥ (15)**

भावार्थ— जिनका मान और मोह नष्ट हो गया है तथा आसक्तिरूप दोष जिन्होंने जीत लिया है और जिनकी नित्य स्थिति परमात्मा के स्वरूप में है तथा जिनकी कामना भली प्रकार से नष्ट हो गयी है, ऐसे वे सुख—दुःख नामक द्वन्द्वों से विमुक्त हुए ज्ञानीजन उस अविनाशी परम पद को प्राप्त होते हैं ।

**यः शास्त्रविधिमुत्सृज्य वर्तते कामकारतः ।
न स सिद्धिमवाप्नोति न सुखं न परां गतिम् ॥ (16)**

भावार्थ— जो पुरुष शास्त्रविधि को त्यागकर मनमाना आचरण करता है, वह न तो सिद्धि को, न परम गति को और न सुख को ही प्राप्त होता है ।

**मनः प्रसादः सौम्यत्वं मौनमात्मविनिग्रहः ।
भावसंशुद्धिरित्येतत्तपो मानसमुच्यते ॥ (17)**

भावार्थ— मन की प्रसन्नता, शान्त भाव, भगवत् चिन्तन करने का स्वभाव, मन का निग्रह और अन्तः करण के भावों की भली भाँति पवित्रता—ऐसे ये मन—सम्बन्धी तप कहे जाते हैं ।

**सर्वधर्मान्परित्यज्य मामेकं शरणं ब्रज ।
अहं त्वा सर्वपापेभ्यो मोक्षयिष्यामि मा शुचः ॥ (18)**

भावार्थ— संपूर्ण धर्मों को अर्थात् संपूर्ण कर्तव्यकर्मों को मुझमें त्याग कर तू केवल एक मुझे सच्चिदानन्दधन वासुदेव परमात्मा की ही अनन्य शरण को प्राप्त हो । मैं तुझे सम्पूर्ण पापों से मुक्त कर दूँगा । तू शोक मत कर ।

LIST OF STAFF MEMBERS (2026-27)

(FOR CLASSES IV - XII)

S. NO.	NAME OF STAFF MEMBERS	DESIGNATION	QUALIFICATIONS	Total Exp. (In Years)
1	DR. GEETANJALI GROVER	PRINCIPAL	M.A.(English),M.Ed., Ph.D	32 (24 years as Principal)
2	MRS. PREETI AHUJA	PGT (MATHS)	M.Sc. (Maths), B.Ed. CTET, HTET	27
3	MRS. MONICA CHANDNA	PGT (CHEM)	M.Sc.(Chemistry), M.Ed.	30
4	MRS. RANJEETA	PGT (ENGLISH)	M.A.(Eng), M.Phil, B.Ed.	26
5	DR. POONAM GAUR	PGT (PHYSICS)	M.Sc. (Physics), B.Ed., Ph.D, CTET, HTET	17
6	MRS. SHELLY	PGT (COMPUTER)	M.C.A., M.Phil, B.Ed., NET Qualified	24
7	MRS. SHAILA GOEL	PGT (PSYCHOLOGY)	M.A.(Eng.& Psy.), B.Ed., HTET	17
8	MRS. RAJINDER KAUR	PGT (MATHS)	M.Sc.(Maths), B.Ed.	25
9	MRS. RENU SAINI	PGT (ENGLISH)	M.A.(English), B.Ed., HTET	20
10	MRS. PANKAJ VOHRA	PGT (COMMERCE)	M.Com., B.Ed.	17
11	MRS. SUMAN GUPTA	PGT (COMMERCE)	M.Com., B.Ed., HTET	11
12	MRS. MONIA PAHUJA	PGT (POL. SCI.)	M.A.(Pol.Sc.), M.Phil	25
13	MR. YOGENDER	PGT (PHE)	B.A., M.P.Ed	7
14	MRS. SAJAL	PGT (BIOLOGY)	M.Sc., B.Ed.	7
15	MRS. JIGYASA MARWAH	PGT (GEO)	M.Sc. (Geo), B.Ed., PG Dip. (GIS & RS)	11
16	MRS. ANITA CHAUHAN	PGT (YOGA)	M.A.(Hindi), B.P.Ed., PG Diploma in Yoga (PGDYO)	23
17	MR. PUSHPENDRA KUMAR	PGT (MUSIC)	M.A. (Sangeet Bhaskar Vocal), M.A. (Sangeet Praveen Vocal)	18
18	MR. RAKESH KUMAR	PGT (HISTORY) & EXAM COORDINATOR	M.A., B.Ed., HTET	29
19	MR. ANANT JAIN	PGT (PAINTING)	MFA	5
20	MRS. MONIKA SANEJA	TGT (SCIENCE)	M.Sc.(Chemistry), M.Ed. M.Phil	27
21	MRS. RACHNA NARWAL	TGT (ENGLISH)	M.A.(Eng), B.Sc., B.Ed., HTET	24
22	MRS. NIRANJAN RANI	TGT (HINDI)	M.A.(Hindi), B.Ed.	29
23	MRS. KANCHAN ARORA	TGT (SCIENCE)	B.Sc.,M.A.(Eng), B.Ed.	28
24	MRS. NEENA SHARMA	TGT (ENGLISH)	M.A.(Eng.), B.Ed. HTET	23
25	MRS. VINITA	TGT (MATHS)	B.Sc., B.Ed., PGDCA, CTET, HTET	25
26	DR. VIBHA GUPTA	TGT (SCIENCE)	M.Sc.(Chem.), B.Ed., Ph.D	28
27	MRS. JYOTI BHUTANI	TGT (S.ST.)	M.A.(Eco & History), B.Ed.	26

28	MRS. HARSHA ARORA	TGT (COMP.)	M.Sc.(Comp. Sci.), M.C.A., B.Ed.	20
29	MRS. GITA JOSHI	TGT (SCIENCE)	M.Sc.(Chem.), B.Ed., HTET	17
30	MRS. MADHUMITA MITRA	TGT (ENGLISH)	M.A.(Eng.), B.Ed.	23
31	MRS. RENU DAHIYA	TGT (MATHS)	M.Sc.(Maths), B.Ed., CTET, HTET	14
32	MRS. MEENAKSHI HOODA	TGT (MATHS)	M.Sc.(Maths), B.Ed., CTET	17
33	MRS. ASHIMA NARANG	TGT (SST)	M.Com., B.Ed.	9
34	MRS. RAVINA JAIN	TGT (ENGLISH)	M.A. (English), M.Ed.	18
35	MR. RAJBIR	TGT (AI/IT EXPERT)	B.Tech. (CSE)	13
36	MRS. SEEMA KUNDU	TGT (HINDI)	Hindi Prabhakar, M.A. (Hindi), B.Ed, CTET	7
37	MR. GANESH JOSHI	TGT (SANSKRIT)	B.A. (Shastri), M.A. (Sanskrit)	5
38	MRS. JYOTI RATHI	TGT (AI)	M.Tech (ECE)	3
39	MRS. PRIYA	TGT (LIBRARY)	B.A. (Hons), M.Lib.	16
40	MS. PARIDHI PANDEY	TGT (SPORTS)	B.A., B.PEd., M.PEd.	4
41	MRS. USHA RAHEJA	TGT (HINDI)	M.A. (Hindi, Pol. Sc.), B.Ed.	17
42	MRS ASHA BERI	PRT (ENGLISH)	M.A.(Eng.), M.Ed., MBA (HR & Finance), HTET	16
43	MRS. KANIKA MALHOTRA	PRT (SCIENCE)	B.Sc., B.Ed., PGDCA	14
44	MRS. JYOTI SHARMA	PRT (S.SCIENCE)	M.A.(Pol. Sci.), B.Ed., M.C.A.	23
45	MRS. ARCHANA KHURANA	PRT (S.SCIENCE)	M.Com., B.Ed., HTET	20
46	MS. DEEPTI JUNEJA	PRT (S.SCIENCE)	M.A. Eng., B.Ed., CTET	13
47	MRS. ANITA DEVI	PRT (HINDI/SKT)	M.A.(Sanskrit), B.Ed.	18
48	MRS. PREETI VERMA	PRT (ENGLISH)	B.A., B.Ed., CTET	11
49	MRS. RASHI AHUJA	PRT (SCIENCE)	B.Sc. (Chem. Hons), B.Ed., HTET, CTET	6
50	MRS. SHIKHA	PRT (COMP/MATHS)	MCA, BCA, B. Ed.	7
51	MRS. RAMA RANI	PRT (MATHS)	M.Sc.(Maths), B.Ed. CTET, HTET, PTET	13
52	MRS. JYOTSANA NARANG	PRT (MATHS)	M.Sc. (Maths), B.Ed., CTET	17
53	MRS. JYOTI ARYA	PRT (HINDI)	B.Com., M.A., B.Ed.	23
54	MRS. MEENU MEHRA	PRT (HINDI)	M.A.(Hindi & Pub. Admn.), B.Ed., CTET, HTET	9
55	MR. SUDHIR GAUTAM	PET (SPORTS)	B.P.Ed.	17
56	MRS. PUMMY	PRT (DANCE)	B.A., Sr. Diploma in Kathak, Pursuing MA in Kathak	5
57	MR. ANIL KUMAR BATRA	ACCOUNTANT	B.Com	31
58	MRS. POONAM MALHOTRA	OFFICE HEAD	M.A., PGD in HR	20
59	MS. ALKA MALIK	FRONT DESK OFFICER	B.A., Prabhakar	16
60	MR. NARESH KUMAR	LAB ASSISTANT	Intermediate (PCM)+Practical Training	17
61	MR. ANIL KUMAR GUPTA	LAB ASSISTANT	B.A.	28

Let's Welcome this session with these tips-

With the start of school comes new routines, schedules, & priorities. Following simple ideas will help you and your family gear up for a great school year -

- 1. Make a plan for after-school activities. Schedule adequate time for extra practice of learning, clubs & sports keeping all precautions to your ward .*
- 2. Scale back TV time. Establish a family reading time.*
- 3. Keep a large calendar. Mark each family member's activities in a different coloured pen.*
- 4. Make them understand why you are choosing what you do.*
- 5. Get children in the habit of getting ready the night before school by setting clothes, plan lunch and put the backpack by the front door.*
- 6. Seven Important questions for you to Inquire/know –*
 - i. What will my child be expected to learn this year?*
 - ii. What are school homework and discipline policies?*
 - iii. How will my child's progress be measured?*
 - iv. How can I become involved at school? What are Assessment schedules?*
 - v. What can I do at home to reinforce school lessons?*
 - vi. When and for what reasons should I contact the school?*
 - vii. What's the best way to contact class teachers?*

Having the answers to these questions during PTMs, will help you and your child to have a successful year.

Most importantly, teach them to be respectful, strength is not loud, it's steady. Be his/her rock not the crutch just show that you are there and you will be there, no matter what.

Children directly / indirectly become brand ambassadors of the institution where they study and I am sure our students will be setting the unmatched example with their behaviour, conduct and success. I wish all the students and parents all the very best and achievement filled school time here, at JDKPS campus.

Continuous Valuable Co-operation & kind support of the Parents is solicited during the times ahead too. Looking forward to one more gratifying year ahead !!

Sarve Bhawantu Sukhin:!

Thanks! Stay Safe!

Principal

The New Meaning of Educational Transformation -
'As we look ahead into the next century, leaders will be those, who empower others'.

SCHOOL SONG

We, the students of JDKPS

Always stand apart,

Wherever we go, we win everyone's heart

JDKPS always stand apart

A school with a difference, having a glorious past

Making a dynamic present, and bright future at Far

Onwards we go, forward we march

Glory and harbinger of tomorrow all hark

We, the students of

We are ready for the duty, of work and learn,

humble to serve with, our love and concern.

Never to shy away, for being kind

and come with a vision, to refine human kind

We, the students of

Wherever we go

Good Luck for the Successful Session!